

# **Director of the Learning Center**

## **Institutional presentation**

We are UTEC (Universidad de Ingeniería y Tecnología), an engineering specialized University that motivates innovation and inventiveness. Our university focus is to impulse the ingenuity, innovation, and entrepreneurship of our students. We are located in Lima, Perú, and we are currently looking for highly qualified professionals to cover a position as Director of the Learning Center

#### **Position**

The final goal of this position is to ensure the successful implementation of the pedagogical model of UTEC in each learning session promoting student success. The area will provide faculty members with information about policies and procedures that ate goint to have an impact in their work in and beyond the classroom.

The director of faculty center of learning develops the model where scholars innovate, invigorate, and explore the art of teaching and the science of learning. The area designs a variety of services and activities for faculty at all career stages.

The center ensures the exercise of a student-centered pedagogy with clear learning outcomes achieved in each session characterized by a nice, innovative and creative learning. The Director is in charge of accredit all programs UTEC as an exercise in continuous improvement and recognition of quality experts offered and relevance of the programs offered.

At the same time the Faculty Center of Learning explore new exponential technique in class and leading research about a pedagogical approach and when to incorporate cutting-edge technologies into the courses or presentations.

The Faculty Center of Learning relies on a collaborative community of colleagues sharing teaching and research challenges and successes.

# **Essential Functions:**

- Management of classroom and laboratories for student interactions.
- Design courses with an eye toward program integration, defined goals, measurable objectives, and aligned assessments.
- Built exceptional learning environments for the learning sessions
- Design online teaching strategies and pedagogy with emphasis on international connections.
- Helpful coaching on creating and maintaining a productive and active classroom atmosphere and learning environment based in the experience.
- New Faculty Academic Orientation



## Requirements

- Ph.D degree in Engineering, Higher Education or in related fields.
- Five or more years of combined experience in the industry or learning centers is required.
- Engineering background would be preferable, but exceptional candidates from other fields will also be considered.
- Record of excellence in academia, research or in the industry.
- Management experience required.

# **Critical outcomes:**

Number of methodological Innovative Projects (to learn about and incorporate specific, new teaching strategies).

Number of faculty individual consultations on any teaching-related topic developed per year.

Number of New Faculty Orientation seminars (on teaching principles, engaging students, teaching with technology, assessing student performance, and more)

Annual Summer Faculty Development Conferences

Number of Teaching Circles for improves specific courses

Number of Teaching observations to provide a brief report including record of a class for professional development purposes.

Hour of Training for faculty and graduate teaching

Accreditations approved

Number of paper on engineering education

To apply for the position send your resume to Mariana Bazán at the following e-mail: <a href="mbazan@utec.edu.pe">mbazan@utec.edu.pe</a> and for more information about UTEC visit: www.utec.edu.pe