

## Emotional Rescue of Education:

A Practical, Engaging Approach to Transformative Change

### Suggestions for LATs

- Check-in: <Name><Role><One emotional word describing current state>
- Groupwise prompt: *Students today are not....* (scribe records answers without comment or modification).
- Watch video: *Emotional Rescue of the University* (together or prior to meeting).
- [Whole New Engineer](#): Read or skim Chapter 2 (iFoundry chapter).
- Possible prompts for discussion (pairwise or group-wise):
  - Olin story as counterpoint to “Students today are not” prompt. What permits students to show initiative?
  - What is it about education today that limits student initiative?
  - What examples of initiative-taking are evident in your school (or experience)? Are these examples inside or outside the classroom?
- Bright spot inventory: To what extent can your group members share stories of bright spots in their organization or in their experience of similar stories to the Olin Effect story. **Little bet:** Create document or webpage capturing these.
- Opportunities for Little Bets:
  - Who would benefit from watching this video? **Little bet:** Share it?
  - What practices or actions are suggested from the video. **Little bet:** Pilot those changes in an appropriate class, committee, meeting, or context.
  - Stories and websites are not PR. They are constitutive of cultural change. What stories or framings in the video were sticky or helpful to change making. **Little bet:** How can your change initiative or organization’s story be modified to be more sticky or compelling? Change it. Create a website. Modify an existing website. Tell stories you’re not telling.

### Other Resources

- iFoundry website: [ifoundry.illinois.edu](http://ifoundry.illinois.edu)
- Big Beacon Radio [podcast](#)
- Heath brothers [Made to Stick](#)
- Heath brothers, [Switch](#)
- Kotter, J., [Leading change](#)
- Sims, P., [Little Bets](#)
- Sarasvathy, S., [What Makes Entrepreneurs Entrepreneurial](#)